DR. A.P.J. ABDUL KALAM TECHNICAL UNIVERSITY, LUCKNOW



EVALUATION SCHEME & SYLLABUS

FOR

OPEN ELECTIVES I (VI SEMESTER)

AS PER

AICTE MODEL CURRICULUM [Effective from the Session: 2020-21]

B.Tech. VI Semester

OPEN ELECTIVE-I

KOE061	REAL TIME SYSTEMS
KOE062	EMBEDDED SYSTEM
KOE063	INTRODUCTION TO MEMS
KOE064	OBJECT ORIENTED PROGRAMMING
KOE065	COMPUTER BASED NUMERICAL TECHNIQUES
KOE066	GIS & REMOTE SENSING
KOE067	BASICS OF DATA BASE MANAGEMENT SYSTEM
KOE068	SOFTWARE PROJECT MANAGEMENT
KOE069	UNDERSTANDING THE HUMAN BEING COMPREHENSIVELY- HUMAN ASPIRATIONS AND ITS FULFILLMENT

KOE-069 UNDERSTANDING THE HUMAN BEING COMPREHENSIVELY – HUMAN ASPIRATIONS AND ITS FULFILLMENT

Course Objectives:

- 1. To help the students having the clarity about human aspirations, goal, activities and purpose of life.
- 2. To facilitate the competence to understand the harmony in nature/existence and participation of human being in the nature/existence.
- 3. To help the students to develop the understanding of human tradition and its various components.

Course Methodology:

- 1. The methodology of this course is exploration and thus universally adaptable. It involves a systematic and rational study of the human being vis-à-vis the rest of existence.
- 2. It is free from any dogma or set of do's and don'ts related to values.
- 3. It is a process of self-investigation and self-exploration, and not of giving sermons. Whatever is found as truth or reality is stated as a proposal and the students are facilitated and encouraged to verify it in their own right, based on their Natural Acceptance and subsequent Experiential Validation.
- 4. This process of self-exploration takes the form of a dialogue between the teacher and the students to begin with, and then to continue within the student leading to continuous self-evolution.
- 5. This self-exploration also enables them to critically evaluate their preconditioning and present beliefs.

KOE-069 UNDERSTANDING THE HUMAN BEING COMPREHENSIVELY- HUMAN ASPIRATIONS AND ITS FULFILLMENT		
Unit	Topic	Lectures
1	Introduction: The basic human aspirations and their fulfillment through Right understanding and Resolution; All-encompassing Resolution for a Human Being, its details and solution of problems in the light of Resolution.	8
2	Understanding Human being and its expansion: The domain of right understanding starts from understanding the human being (the knower, the experience and the doer); and extends up to understanding nature/existence – its interconnectedness and co-existence; and finally understanding the role of human being in existence (human conduct).	8
3	Activities of the Self: Understanding the human being comprehensively is the first step and the core theme of this course; human being as co-existence of the self and the body; the activities and potentialities of the self; Reasons for harmony/contradiction in the self.	8
4	Understanding Co-existence with other orders: The need and the process of inner evolution (through self-exploration, selfawareness and self-evaluation)- particularly awakening to activities of the Self: Realization, Understanding and Contemplation in the Self (Realization of Co-Existence, Understanding of Harmony in Nature and Contemplation of Participation of Human in this harmony/ order leading to comprehensive knowledge about the existence).	8
5	Expansion of harmony from self to entire existence: Understanding different aspects of All-encompassing Resolution (understanding, wisdom, science etc.), Holistic way of living for Human Being with All-encompassing Resolution covering all four dimensions of human endeavour viz., realization, thought, behavior and work (participation in the larger order) leading to harmony at all levels from self to Nature and entire Existence.	8

Reference Books:

- A Foundation Course in Human Values and Profession Ethics (Text Book and Teachers' Manual), R. R. Gaur, R. Sangal, G. P. Bagaria (2010), Excel Books, New Delhi [ISBN 978-8-174-46781-2]
- 2. Avartansheel Arthshastra, A. Nagraj, Divya Path Sansthan, Amarkantak, India
- 3. Economy of Permanence (a quest for social order based on non-violence), J. C. Kumarappa (2010), Sarva-Seva-Sangh-Prakashan, Varansi, India
- 4. Energy and Equity, Ivan Illich (1974), The Trinity Press, Worcester & Harper Collins, USA
- 5. Ishandi Nau Upnishad, Shankaracharya, Geeta press, Gorakhpur,
- 6. Manav Vyavahar Darshan, A. Nagraj, Divya Path Sansthan, Amarkantak, India
- 7. Manaviya Sanvidhan, A. Nagraj, Divya Path Sansthan, Amarkantak, India